

## Children and babies are learning to...

Have fun

Use the language of size

Order objects according to size

Recognise shapes.

Use language to describe shapes

Explain

Predict

Talk about pattern, size and order

Use the language of position such as next to, before, after, next.

You can repeat each activity as many times as your child wants to.

Feel free to change the ideas

- to suit your child's interests,
- to what you have in your house
- to their current level of development.

Do these activities in your house or garden.

Do these activities when you are out and about on your walks.

Can you sing any songs with actions in?

The Grand Old Duke Of York

I'm a Little Teapot

Head, Shoulders, Knees and Toes

Incey Wincey Spider

Wind the Bobbin Up

Play Hide and Seek

# Truro Nursery School

## Play Ideas

## Maths 1

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Try not to hurry your child · Give them plenty of time to examine, explore and experiment with the problems:

Who has the biggest hands and feet in your family?

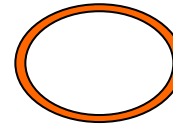
Who has the smallest hands and feet in your family?

How can you tell?

Can you find something that is a square shape in your house?



Can you find something that is a circular shape in your house?



Can you find something that is a triangular shape in your house?



Can you find something that is a rectangular shape in your house?



What other shapes can you find?

Can you make some shapes with your body.

Find a pile of socks. Sort them into socks that match. This is called a pair.



Can you find different ways of sorting the socks? (Maybe sort by size, colour, pattern, design)

What other things can you find that makes a pair?

Make a pattern with the socks on a washing line.

Can you find some more patterns in your house?

Hide your teddy. Use words to describe where teddy is hidden, e.g. behind, on top, underneath, in between.



Encourage them to discuss, explain and predict the answers. Use phrases like "I wonder what or why". Try not to test your child.