

Truro Nursery School
Access Plan July 2020
To be reviewed July 2023



Truro Nursery School is committed to providing a fully accessible learning environment for **all** children, staff, parents, visitors and stakeholders. We are committed to challenging negative attitudes towards disability and accessibility and aim to promote a culture of understanding and tolerance. We are an inclusive school with an admissions policy that prioritises places for children with special educational needs and disabilities (SEND) with an EHCP.

Over time we aim to ensure appropriate and improving accessibility of provision for all children and adults at the school

This Access Plan links to the following:

Health and Safety policy
Health and Safety audits
SEND and inclusion policy
Safeguarding policy
Equality and Diversity policy

The board of governors, senior leadership team (SLT), school business manager and Special Educational Needs Coordinator (SENDCo) have been responsible for the formulation of this Access Plan.

The school complies with the Disability Discrimination Act (DDA) 1995 and Equality Act 2010 and will work with the Local Authority to ensure appropriate access with regards to teaching and learning; premises and communication with children and their families.

The school will give careful consideration to premises/equipment adaptation for any prospective child or staff member.

The following Action plan identifies the priorities for the school in the next 3 years and focusses on Teaching and Learning; Continual Professional Development (CPD), Communication and Buildings and Sites.

Temporary amendment for the duration of the Covid -19 Pandemic:

- Learning environments adapted for each bubble
- Adaptations to the environment to ensure safety e.g fences/gates will take into consideration the requirements of the DDA
- Bank of resources for home learning are individualised for children with additional and special needs.
- Children causing concern and other concerns are discussed weekly in individual bubble meetings led by bubble leads
- All SEND paperwork and procedures will continue to take place via Teams/Zoom

Date: July 2020-July 2023 Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Review
TEACHING AND LEARNING Optimise the learning environment to ensure needs are met	Review learning environment annually to ensure it meets the needs of the pupils on roll. Adjust furniture/signage/resources as necessary.	ongoing	£500 annually	SLT	SLT and governors	
	Refurbish sensory room to update resources	By July 2021	£2500	SLT and SENDCo	SLT and governors	
	Ensure ongoing works e.g. garden improvement works	Ongoing	£1000	SLT and SENDCo	SLT And governors	

	<p>consider the needs of pupils and adhere to DDA</p> <p>Continue to develop bank of resources to support pupils.</p>	By July 2023	£250 annually	SENDCo	SLT	
<p>CPD To continue to raise staff awareness of a range of barriers to learning for pupils, including classroom layout, décor, poor acoustics, classroom management strategies, levels of lighting, etc.</p> <p>Staff to have a good understanding of the needs of the pupils in their care.</p> <p>To ensure up to date CPD for staff with regards to safeguarding, first aid, manual handling, health and safety etc.</p>	<p>Regular CPD to meet needs of staff. Consultation with other professionals Children causing concern agenda item at each staff meeting</p>	Ongoing	Up to £400 p.a.	All staff	SLT and governors	
	<p>Whole staff training and Individual training where necessary</p>	Ongoing	£500 p/a	Individual and all staff as appropriate	SLT and governors	
	<p>Whole staff training and individual training where necessary</p>		£1500 annually	SLT and SBM		
<p>COMMUNICATION IEP's, provision maps and communication passports</p>	<p>Regular review of all forms of communication and plans to ensure that parents have a good understanding and know</p>	Annually	SEN assistant time £500	SENDCo	SLT	

etc. are clear and ensure pupil and parent voice	how to support their children. Encourage pupil voice where appropriate.					
Signage is helpful and understood by all adults/children as appropriate	Review of signage to ensure that there is clarity; replace as necessary.	Annually	£1000	Admin team	SLT	
Staff are sensitive to the communication and language skills/difficulties of the whole school community.	Modelling from SLT; staff meetings to discuss needs. Consider same information in different formats.	Ongoing	£150	SLT, Admin and SENDCo	SLT	
Emergency Exit procedures are clear and are understood by all staff/visitors	Personal Emergency Evacuation Plans are reviewed annually and shared – evidence of success in fire drills. Review of all procedures to ensure all staff and visitors are aware of actions to be taken.	Annually	£500	Admin team and SENDCo	SLT	
Written material is available to families in alternative formats and/or languages as required	Materials to be produced as requested to meet needs of families.		£500	Admin team and SENDCo	SLT	
SCHOOL BUILDINGS/SITE Ensure that access to school buildings and site can meet diverse pupil needs.	Create larger parking space by removing part of bank to ensure that disabled space can be left free at all times.	By July 2022	£1000	Governors, SLT and SBM	SLT and governors	

	Monitor Accessibility and clarity of signs around school taking remedial action as necessary to meet needs.	By July 2022	£250	SLT and SBM	SLT and governors	
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This Access Plan is published on the school's website. Progress of the priorities in the plan will be reported to the full governing body at least annually.