

## Children and babies are learning to...

Have fun

Recognise numbers and distinguish them from letters

Recognise and name the digit 0 to 9 in a variety of styles

Put the digits in order

Understand that a numeral can indicate how many things there are in a group.

Solve problems by counting

Count a specific number of objects

You can repeat each activity as many times as your child wants to.

Feel free to change the ideas

- to suit your child's interests,
- to what you have in your house
- to their current level of development.

Do these activities in your house or garden.

Do these activities when you are out and about on your walks.

Can you sing any songs with numbers in?

5 Little Speckled Frogs

1,2,3,4,5 Once I Caught a Fish Alive

5 Little Ducks Went Swimming One Day

5 Green Bottles

5 Little Men in a Flying Saucer

Hickory Dickory Dock

3 Blind Mice

5 Currant Buns

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## Play Ideas

## Maths 2

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Try not to hurry your child · Give them plenty of time to examine, explore and experiment with the problems· Encourage them to discuss, explain and predict the answers. Use phrases like "I wonder what or why". Avoid testing.

Can you find?

- 1 toothbrush
- 2 spoons
- 3 pegs
- 4 socks
- 5 shoes

Can you find any numbers in your house?



Can you do you put your shoes on before a grown up counts to 20.



How many strides is it to walk all the way around your garden?  
What happens if you make your stride longer or shorter?

How many stairs are in your house?  
How many windows are in your house?  
How many rooms in your house?

How many chairs are in your house?  
How long does it take to sit on every one? Get a grown up to time you.

How many bunny hops is it to hop all the way around your garden?



How many windows are in your house?  
How many are upstairs?  
How many are downstairs?

What numbers can you see in the registration plate of your car?

Who are the oldest and youngest people in your family?

How many footsteps from Your house to the bottom of your garden?  
Your front door to your bedroom?  
Your kitchen to your bathroom?



Which is the smallest number?  
Which is the largest number?



Do 10 jumps in each room of your house. Count each jump to make sure you do 10.

If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking or do tally marks.