

Phase 1 phonic activities/games to play with your child at home

ENVIRONMENTAL SOUNDS	INSTRUMENTAL SOUNDS	BODY PERCUSSION	RHYTHM AND RHYME	ALLITERATION	VOICE SOUNDS	ORAL SEGMENTING & BLENDING
<b>Tune into sounds, listen and remember sounds and talk about sounds.</b>						
<ul style="list-style-type: none"> <li>• Listening walks listen to everyday sounds. Describe them and talk about the differences in sounds.</li> <li>• Encourage 'good listening' - eye contact, lips still, ears free</li> <li>• Make contrasting sounds - talk about sounds that are loud and sounds that are quiet</li> <li>• Make noises with everyday objects - keys, packets, pots and pans etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Play pots and pans with wooden sticks</li> <li>• Make sounds outside using different objects</li> <li>• Play the 'gate, fence'</li> <li>• Talk about the differences in the sounds that we can make</li> <li>• Make up new words to old songs - use things that interest the children</li> <li>• Blind fold matching sounds</li> <li>• Tell stories with sound effects</li> </ul>	<ul style="list-style-type: none"> <li>• Sing action songs such as heads/shoulders</li> <li>• Make noises with all parts of our bodies</li> <li>• Describe sounds that we can make</li> <li>• Pass a sound round a group is it the same at the end?</li> <li>• Describe our type of sounds - clunk, click, tap etc.</li> <li>• Describe our sound movements - rock, skip, stamp, march</li> <li>• Describe our changing sounds - loud/quiet, long/short, quick/slow</li> </ul>	<ul style="list-style-type: none"> <li>• Read rhyming books</li> <li>• Encourage children to join in with repeating words and sentences</li> <li>• Sing songs and nursery rhymes</li> <li>• Make up rhyming words</li> <li>• March in time to songs - Grand Old Duke</li> <li>• Clap the syllables in words but ter fly &amp; cat er pill ar</li> <li>• Make patterns up when clapping, stamping for us to follow.</li> <li>• I know a word which rhymes with !!!!!</li> </ul>	<ul style="list-style-type: none"> <li>• I spy objects which start with the same <b>SOUND</b>- sand, sausage, socks etc.</li> <li>• Make collections of objects that start with the same sound</li> <li>• She sells Sea shells on the sea shore - tongue twisters</li> <li>• Match sounds</li> <li>• Talk about names that start with the same sound</li> <li>• Make silly names for ourselves - Munching Mummy, Silly Sally etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the shapes that we make with our mouths when we say sounds and words - use mirrors</li> <li>• Sing songs with noises - Old Macdonald etc.</li> <li>• Voice sounds - make our voices change into familiar objects - telephones, snakes, etc.</li> <li>• Start off saying a sound for everyone to join in with - copying each other</li> <li>• Blind fold -whose voice is it ?</li> <li>• Make up voice sounds when reading ie for Goldilocks/ Daddy Bear</li> </ul>	<ul style="list-style-type: none"> <li>• Play blending games - put on your s-c-ck-s, turn on the t-a-p shout the d-oor</li> <li>• Talk like a robot saying everyday short words saying each sound separately (segmenting)</li> <li>• What are you saying ?? I spy type game I spy with my little eye something that sounds like this sh-oe-s</li> <li>• When confident encourage your child to separate the objects into sounds. Have a collection of objects to choose from.</li> </ul>

