



# TRURO

Nursery School



“The outdoor area is a wonderfully rich, natural environment which provides extensive opportunities to fire up children's imaginations.”

Ofsted Report

## Welcome

At Truro Nursery School we believe that children deserve the best possible start to their education. We hope to provide that, both in the Nursery School and in the community, by offering a safe, secure and happy environment in which children will feel confident and ready to learn. They will be supported by experienced staff including qualified teachers who are all committed to providing quality, nursery education and care with first class family support.



“The outcomes for children are excellent. They love being at the Nursery and are keen to learn. They settle into the routines quickly, because of the warm, sensitive and calm approach of the staff.”

Ofsted Report



## Key values which form the aims of the school

- Promotion of emotional wellbeing; development of self esteem, confidence, security and independence
- A preparation for life; learning about taking risks, communication, tolerance, cooperation, aspiration for achievement
- Fostering a love of learning for all; the development of awe and wonder, excitement, enthusiasm, and essential skills
- A social responsibility for all; developing social skills and relationships, respect, communication, accountability, acceptance and empathy
- A quality environment which is calm, secure, stable, safe, healthy and inclusive
- Aspiration for excellence; clear and high expectations, a quality environment and respect for all
- Community involvement; an open door policy, working with the whole family and development of partnerships
- Sustainability of the school to include financial, environmental, maintaining a positive profile, professional relationships and adapting to changes

## Our school

This school was established by Mrs Patricia Kent MBE and given to the Local Authority in 1972. Mrs Kent received her MBE for services to nursery education. The school has since enjoyed a very special place in the local area, being one of only two specialist Nursery Schools in Cornwall. The school strives for excellence for its children and is well staffed by professional teachers and well qualified practitioners.

Consistently praised by Ofsted and awarded Early Excellence status in 2002, the school has gone from strength to strength. More recently, we have been recognised and accredited by ICAN (The children's communication charity) as a language supportive school. We continually strive to improve the services we offer and we work with a number of other partners to offer services both in school and in the local community.

Approximately 40 children attend each nursery session but many other families with children aged from 0-4 use our family support, holiday and outreach provision.







## Services offered by the school

### The Nursery Class

Numbers on roll: Approx 80 (40 full time equivalent places)

At the core of the school is the main Nursery. This provides nursery education for children aged 3 to four. All 3 and 4 year olds are entitled to 15 hours free nursery provision. Additional hours may be purchased depending on availability. Most children are able to have a minimum of three terms of nursery education prior to starting in reception classes.

We offer a morning session from 8.45am to 11.45am and an afternoon session 12.30pm to 3.30pm. Both sessions are 3 hours in length and we ask that all parents/carers are punctual in collecting and dropping off their children to avoid minimum disruption to other children.

### Wraparound Care

These chargeable sessions are optional and give parents/carers the flexibility to extend the provision for their child.

### Before School Session

Each morning there is a before school session between 8 am and 8.45 am, or

a short early drop-off option from 8.30 am to 8.45 pm.

### After School Session

Every afternoon there is also an after school session which is open from 3.30 pm to 5.30 pm and a pick-up option between 3.30 pm and 3.45 pm.

### Lunchtime Session

We also offer a lunchtime session from 11.45am to 12.30pm. If children are attending this session they are required to bring in a packed lunch. We promote the healthy schools agenda.

The lunchtime staff sit with the children at lunchtime to encourage and support them.

### Holiday Club

We offer a holiday club during the main school holidays. More information can be gained from the school.

“ Their good progress and high attainment mean that their achievement is outstanding. Their communication, language and literacy skills are exceptional. ”

Ofsted Report



### **Community**

The school has been a pioneer in Cornwall working closely with other schools and agencies such as children's centres and local health visitors in order to provide additional services for families. We have developed very strong links with the other schools in the Truro and Roseland area. Please contact us for further details.

### **The Curriculum**

Good nursery practice involves children learning through play. We follow national guidance and legislation and use the wealth of expertise of staff to provide a truly outstanding and imaginative experience for all children. We provide children with the opportunities to enjoy their learning and be challenged and stimulated using a wide range of resources and approaches. We encourage children to be independent and confident and take a pride in their achievements. Parents/carers are encouraged to be partners in their child's learning.

The school has a superb light and spacious indoor environment including excellent up to date technology and resources. The outside environment is a spectacular natural space and includes a water and sand garden and woodland area with a tree house. Children have the choice to access all the spaces throughout the session. Children will be encouraged to take part in activities outside in nearly all weathers.



Children learn through working (playing) on their own, in small groups and in sessions where they are in larger groups e.g. at story time.

At all times the staff in the Nursery try to ensure that the children feel in a safe and secure environment where they will feel confident enough to take part in a wide variety of activities.

We hope that they will learn, amongst other things, to become independent, to listen, to concentrate, to observe, to recall events, to express themselves and have confidence to tackle new tasks. These are all skills that need to be acquired so that the child can successfully transfer to the reception class of their next school.

### **Assessment**

Children's progress is monitored regularly and parents/carers are invited in to school routinely in order to discuss their child's development. This is in addition to the daily contact that most parents/carers have with the school.

Parents/carers are always welcome to talk to their child's teacher or the head teacher, to discuss any issues relating to the progress their child makes at school.







“The curriculum provides exciting opportunities to learn and as a result, children are confident to try out new things and develop excellent skills as learners. By the time they leave the Nursery, they are exceptionally well prepared for school. ”



### **Discipline**

To ensure that all children enjoy school and can have the opportunity to try a range of activities, we try to keep a calm, peaceful atmosphere in the Nursery and all the children are aware that we expect them to have consideration for others and to show reasonable manners to all. Sharing is an important lesson to learn and teaching social skills is one of the most important functions of the Nursery.

We have an excellent behaviour policy which is adhered to. Children are praised for good behaviour and are encouraged to be reflective about their behaviour. This encourages the children and helps them develop self-confidence.

### **School Uniform**

A school uniform is available should parents choose this. Children may wear a school T-shirt or Sweatshirt in navy or red. These are available from the School at reasonable prices.

Wellington boots are essential for outdoor play. Children need to bring these to school and keep them on site. We appreciate it if parents/carers can provide hats and gloves in the winter to keep on site. The school provides wet weather clothing for the children.

### **Safeguarding Children**

The school is committed to protecting all the children in our care. All staff working with children are CRB (Criminal Records Bureau) checked and great care is taken to ensure child safety at all times. Child protection policies are followed and whilst in general, all information related to children at school is confidential, parents/carers need to be aware that some information could be shared with other agencies if there were concerns about a child's welfare.

Mobile phones are not permitted for use at any time on the school site.

### Admissions

If you are interested in placing your child's name on our waiting list then please complete an application form. The following policy will then apply.

Each year places are allocated from children on the waiting list for places in the following September, January or April. Children are considered for a place in the term after their third birthday and children are offered places in date of birth order with the exception of children on the priority list such as children with special or additional needs according to our admissions policy.

Once places have been allocated the parents will be notified and an introductory visit to the Nursery and a home visit will be arranged. This allows parents/carers and children time to meet staff, see the Nursery and collect information about the school.

If places allow we may offer places to rising 3's (for children during the term in which they are 3). These places are chargeable

### Complaints Procedure

In the unlikely event of there being a problem of any kind parents/carers are asked to contact a member of staff immediately. This may be done informally. In the event of any complaint please contact the Head Teacher in the first instance. Formal written complaints should be addressed to the Head Teacher or Chair of Governors and these will be promptly dealt with. In the unlikely event that the problem cannot be solved the chair of governors will inform parents/carers of who they should contact at the local authority.

The Governing Body of the School has adopted the Local Education Authority Complaints Procedure and a full copy of this can be obtained from the school.

Full copies of our policies are available on our website.



“ Children's excellent moral and social development is evident from the way they work and play together harmoniously. ”

### Ofsted Report



